Sample Elementary School Lesson Plan

Item	Description	Time
1. Name of program:	Part of a three-part exhibition entitled "An American	8:45-10:15
	Odyssey," this exhibition examines U.S. Army	10:30-12:15
	operations at Carlisle and in the West, with an	1:00-2:15
	emphasis on the campaign that results in the	
	incarceration of a group of Plains Indians at Fort	
	Marion, Florida, some of whom later attend the	
	Carlisle Indian Industrial School.	
2. Class Size	Class size is limited to 3—35 students at each site.	
3. Age	6-10	
4. Knowledge Level	Elementary	
5. POC	TBD	
6. Standard Addressed:	8.1.3B; 8.2.3A-D; 8.3.3A,C,D; 8.4.3D	
7. Learning Outcome:	Student will be able to:	
	a. Identify key periods in U.S. military history and	
	evaluate their significance to our nation's history.	
	b. Identify pieces of historic military equipment.	
	c. Evaluate the advantages and disadvantages of	
	Soldier weapons and fortifications used during the	
	periods under study.	
	d. Describe the lives of Soldiers from the French and	
	Indian War, Revolutionary War, Civil War, and World	
	War II.	
	e. Compare and contrast four different building styles	
	from various historic periods.	
8. Activities:	Students will participate in learning activities related	
	to the Indian Wars	
	Group Arrives	8:45 a.m.
		10:30 a.m.
		1:00 p.m.
	AHEC Welcome, move to training locations	5 mins.
	a. Station 1 – Multi-Purpose Room. Students	20 mins.
	received an introduction to the Indian Wars and an	
	explanation of the activities in the gallery.	
	Group moves to gallery	5 mins.
	b. Station 2 - Gallery. Students complete	30 mins.
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	 b. Station 2 – Gallery. Students complete workbooks using exhibits and materials in the gallery. Group returns to Multipurpose Room 	30 mins. 5 mins.
9. Summary/Check for	 b. Station 2 – Gallery. Students complete workbooks using exhibits and materials in the gallery. Group returns to Multipurpose Room c. Station 3 – Multi-Purpose Room. Complete 	30 mins.
9. Summary/Check for Learning:	 b. Station 2 – Gallery. Students complete workbooks using exhibits and materials in the gallery. Group returns to Multipurpose Room c. Station 3 – Multi-Purpose Room. Complete workbook and group leader conducts review. 	30 mins. 5 mins. 10 mins.
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•	 b. Station 2 – Gallery. Students complete workbooks using exhibits and materials in the gallery. Group returns to Multipurpose Room c. Station 3 – Multi-Purpose Room. Complete workbook and group leader conducts review. 	30 mins. 5 mins. 10 mins. 10:15 a.m. 12:15 p.m.
Learning:	 b. Station 2 – Gallery. Students complete workbooks using exhibits and materials in the gallery. Group returns to Multipurpose Room c. Station 3 – Multi-Purpose Room. Complete workbook and group leader conducts review. Group departs 	30 mins. 5 mins. 10 mins. 10:15 a.m. 12:15 p.m.
Learning:	b. Station 2 – Gallery. Students complete workbooks using exhibits and materials in the gallery. Group returns to Multipurpose Room c. Station 3 – Multi-Purpose Room. Complete workbook and group leader conducts review. Group departs a. Reenactors for Indian Wars (Provided by AHEC)	30 mins. 5 mins. 10 mins. 10:15 a.m. 12:15 p.m.
Learning:	b. Station 2 – Gallery. Students complete workbooks using exhibits and materials in the gallery. Group returns to Multipurpose Room c. Station 3 – Multi-Purpose Room. Complete workbook and group leader conducts review. Group departs a. Reenactors for Indian Wars (Provided by AHEC) **May substitute uniform on a mannequin b. Buffalo Skin (Provided by AHEC)	30 mins. 5 mins. 10 mins. 10:15 a.m. 12:15 p.m.
Learning:	b. Station 2 – Gallery. Students complete workbooks using exhibits and materials in the gallery. Group returns to Multipurpose Room c. Station 3 – Multi-Purpose Room. Complete workbook and group leader conducts review. Group departs a. Reenactors for Indian Wars (Provided by AHEC) **May substitute uniform on a mannequin	30 mins. 5 mins. 10 mins. 10:15 a.m. 12:15 p.m.